

**Spring Term Week 3**  
**Year 3**



To access TEAMS follow this link:

<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in>

You will need your username and password. Please contact the school office if you need it on 01902 556417 or email the teachers:

[dh.y3homelearning@perryhallmat.co.uk](mailto:dh.y3homelearning@perryhallmat.co.uk)



**Afternoon**



During the afternoon children will have a live lesson for Maths and be set assignments to complete daily. We shall then have sessions for handwriting and spelling. They will also be set activities on Purple Mash or a TEAMS assignment such as a quiz. There are plenty of resources. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.

**Additional afternoon subjects**

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



BBC Bitesize is another learning platform we recommend. Click [here](#) for more information.

Oak National Academy Online Classroom there are nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6 [click here](#).



**Exercise/PE**

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- Try a 15 minute [Home workout](#) with your whole family.
- Try some [gentle stretches](#) to improve flexibility and strength.



**Wellbeing**

Look back on last week's learning for more resources. Here are some more ideas for if your children are feeling worried.

- Create a [worry monster](#) and stick it up somewhere. You can feed the monster your worries.
- Read these [top tips](#) to help you feel warm and fuzzy!
- Try some short [yoga](#) exercises that are often based on fun stories!



## Messages

Hello Year 3 – How has your week been? What have you been up to?

We would love to see what you have been getting up to in lockdown. Feel free to share the activities that you have been doing using the year group email address. We would love to share some next week!

[dh.y3homelearning@perryhallmat.co.uk](mailto:dh.y3homelearning@perryhallmat.co.uk)

This week we've got riddle for you to think about:

**What becomes wetter the more it dries?**

Send in your answers to the year 3 email address below!



	9:15	9:30	9:40 – 10:30		11:00 – 12:00		1:00 – 2:00	2:00–2:30
Monday 18 <sup>th</sup> January	Reading for pleasure	Wellbeing	Reading	BREAK	SPaG/Writing	LUNCH	Mathematics	Handwriting
			<b>LO. To develop reading fluency.</b> Read the text about 'Dolphins' and pick five words from the text you are unsure of the meaning.		<b>L.O. To predict what might happen based upon a picture.</b> Our text is 'Stone Age boy'. Children will describe what they can see in the picture and use the image as evidence to make a prediction.		<b>LO: To subtract two 2-digit numbers</b> Use jottings alongside column subtraction to calculate answers	Unit 6- LO. To practice joining to the letter y: ly. (live lesson).
Tuesday 19 <sup>th</sup> January	Reading for pleasure	Wellbeing	Reading	BREAK	SPaG/Writing	LUNCH	Mathematics	Spellings
			<b>LO. To read for meaning.</b> Read the text about 'Dolphins' Read the text using expression. Underline and write down five words you are not sure about and use a dictionary to find out the meanings.		<b>LO. To retrieve information from a text.</b> Children will read the text 'Stone Age boy' and answer retrieval questions.		<b>LO: To subtract two 2-digit numbers using the formal written method</b> Use the formal written method to subtract	Unit 6- Spelling Zone- watch the video (live lesson).
Wednesday 20 <sup>th</sup> January	Reading for pleasure	Wellbeing	Reading	BREAK	SPaG/Writing	LUNCH	Mathematics	Spellings
			<b>LO. To answer questions based on a text.</b> Reread the text using expression. Answer the questions based on the text.		<b>LO. To express time and place.</b> Children will write their own sentences using a variety of adverbs of time and place.		<b>LO: To subtract using the formal written method with exchange [DAY 1]</b> Understand how to exchange using the formal written method	Unit 6- Dots and dashes. Complete the worksheet via TEAMS.
Thursday 21 <sup>st</sup> January	Reading for pleasure	Wellbeing	Topic: History	BREAK	SPaG/Writing	LUNCH	Mathematics	Spellings
			<b>LO: To explore the cause and consequence of changes in history</b> Explore how houses in the Stone Age changed throughout eras and the materials that were used		<b>L.O. To use dialogue.</b> Children will use inverted commas for speech.		<b>LO: To subtract using the formal written method with exchange [DAY 2]</b> Exchange from the 10s using the formal written method	Unit 6- Word changers. Complete the worksheet via TEAMS.
Friday 22 <sup>nd</sup> January	Celebration Assembly		Science	BREAK	Topic: Art	LUNCH	Finishing off time / TTRockstars	
			<b>LO. To explain how living things obtain food.</b> Our topic in Science is Animals including humans. Children will match the nutrient type with the reason why humans need it.		<b>LO. To draw a clay pot.</b> Our topic in Art is 'Stone Age'. Children will learn about why The Stone Age used clay pots.			