

**Spring Term Week 7**  
**Reception**

Please see the timetable on the page below for the TEAMS online lessons this week:



To access TEAMS follow this link:

<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in>

|          | 14 JUN  | 15 JUN  | 16 JUN  | 17 JUN  |
|----------|---------|---------|---------|---------|
| 9:00 AM  | Maths   | Maths   | Maths   | Maths   |
| 10:00 AM | English | English | English | English |
| 11:00 AM | Maths   | Maths   | Maths   | Maths   |
| 12:00 PM | English | English | English | English |
| 1:00 PM  | Maths   | Maths   | Maths   | Maths   |
| 2:00 PM  | English | English | English | English |
| 3:00 PM  | Maths   | Maths   | Maths   | Maths   |
| 4:00 PM  | English | English | English | English |

You will need your username and password. Please contact the school office if you need it on 01902 556417 or email the teachers:

[dh.receptionhomelearning@perryhallmat.co.uk](mailto:dh.receptionhomelearning@perryhallmat.co.uk)



**Afternoon**



During the afternoon children will be set activities on Purple Mash or live learning. There are plenty of resources. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#)

**Additional afternoon subjects**

For Reception age children please find the following links for extra support over the afternoon sessions.



This has lots of different practical activities to complete with Reception age children. <https://hungrylittleminds.campaign.gov.uk/#3>

Oak National Academy Online Classroom there are nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6 [click here](#).



During this first week back we are learning all about poetry in Reception. Please find an overview of some super poems to listen and read to during the week with your children. You can find lots of poems and super stories on the book trust website, here is the link below have fun with reading at home.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>



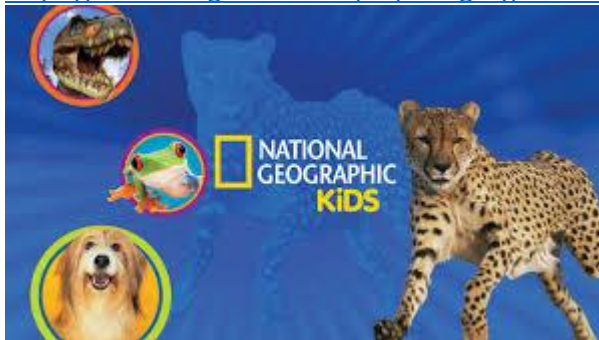
Also, the Tate modern have launched an online art gallery for all children to take part in. You can look at different works of art and start to design your own mini projects.



<https://www.tate.org.uk/kids>



We are going to be going on lots of different journeys during this term and explore lots of our favourite story characters. Can you start to make an of a map of your house and your garden. When you have explored your own house. You could have a look at the fun games on National Geographic Kids and explore all around the world.

<https://www.natgeokids.com/uk/category/kids-club/>



| Exercise/PE  | Wellbeing  |
|--|--|
| <p>In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Disney 10 Minute Shakeups</a></li> <li>• <a href="#">Super Movers</a></li> <li>• <a href="#">#ThisIsPE</a></li> <li>• <a href="#">PE with Joe Wicks</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Indoor Activities for Kids</a></li> </ul> | <p>These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.</p>  <ul style="list-style-type: none"> <li>• Try play dough disco at home and learn all the new songs through early years Emily. Try the song of the week. I like to and talk about what you like to do.<br/><a href="https://www.youtube.com/watch?v=BOLR3pQt8zg">https://www.youtube.com/watch?v=BOLR3pQt8zg</a></li> </ul> |

- This week, Receptions PE session will be focused on playing different ball games and throwing and catching skills. Why not try completing some of the BBC super movers tasks during the week.

<https://www.bbc.co.uk/teach/supermovers>



**BBC**



- If you want a super challenge. You could complete the A – Z sports challenge. Please find the link below and try lots of new sports.

<https://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>



- Why not try some of the emotional literacy resources from partnerships for children. They have some great ideas for games and stories based around different feelings.

<https://www.partnershipforchildren.org.uk/what-we-do/early-years-social-emotional-learning-activities.html>

Partnership for  
**Children**

Good mental health for children - for life

- Can you make your own positivity jar using materials around the house. What are you happy about today? What colours did you choose to decorate your jar?



## Messages



**Dunstall Hill Primary  
Reception Class**

PIC•COLLAGE

Hello Reception. All the teachers are looking forward to Spring 2 all the amazing adventures we are going to have now the sun will come out more.

Please remember to log onto all the sessions during the week on teams and complete all the work and submit to your teachers, so we can see all the amazing tasks that you have completed.

This week we will be exploring different poems and writing our own poems during the week. We cannot wait to read all your amazing ideas.

Have a great week, Reception.

*Here is this week's song*

One, two, buckle my shoe  
Three, four, open the door  
Five, six, pick up sticks  
Seven, eight, lay them straight  
Nine, ten, a good, fat hen

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots. Here is the email address for you to send your super work to.

[dh.receptionhomelearning@perryhallmat.co.uk](mailto:dh.receptionhomelearning@perryhallmat.co.uk)







# Year Reception Home Learning Timetable Week 1

|                            | 9:30 – 9:40          | 9:40 – 10:40   |       | 11:00 – 12:00   |       | 13:15 – 14:15   | 14:30-14:45           |
|----------------------------|----------------------|--|-------|---|-------|---|-----------------------|
| Monday 22nd<br>February.   | Check-in/Wellbeing   | RWI  | BREAK | Mathematics   | LUNCH | Topic/Literacy  | Reading               |
|                            |                      | INSET DAY  |       | INSET DAY   |       | INSET DAY   | Reading for pleasure. |
| Tuesday 23rd<br>February.  | Check-in/Wellbeing   | RWI  | BREAK | Mathematics   | LUNCH | Topic   | Reading               |
|                            | Go Noodle            | - On line lesson (Teams) RWI<br>- Watch the RWI link sent  |       | LO to have a deep understanding of numbers to 10.<br>11.00 – 11.30 Live session<br>11.30 – 12.00 independent tasks        |       | LO to understand some elements of poetry.<br>13.15 – 13.45 Live session for topic.<br>13.45 – 14.15 Independent task.               | Reading for pleasure. |
| Wednesday 24th<br>February | Check-in/Wellbeing   | RWI  | BREAK | Mathematics   | LUNCH | Wellbeing Wednesday   | Reading               |
|                            | Go Noodle            | - On line lesson (Teams) RWI<br>- Watch the RWI link sent  |       | LO to have a deep understanding of numbers to 10.<br>11.00 – 11.30 Live session<br>11.30 – 12.00 independent tasks        |       | LO to draw and talk about their favourite part in the story.<br>13.45 – 14.15 Independent task at home.                             | Reading for pleasure. |
| Thursday 25th<br>February  | Check-in/Wellbeing   | RWI  | BREAK | Mathematics   | LUNCH | Topic   | Reading               |
|                            | Go Noodle            | - On line lesson (Teams) RWI<br>- Watch the RWI link sent  |       | LO to compare quantities up to 10 in different contexts.<br>11.00 – 11.30 Live session<br>11.30 – 12.00 independent tasks |       | LO to be able to construct in a variety of ways.<br>13.15 – 13.45 Live session.<br>13.45 – 14.15 Independent tasks.                 | Reading for pleasure. |
| Friday 26th<br>February    | Celebration Assembly | RWI  | BREAK | Mathematics   | LUNCH | 13.15 – 13.45<br>Expressive arts and design Cosmic yoga disco / Early Years Emily   |                       |
|                            | Go Noodle            | - On line lesson (Teams) RWI<br>- Watch the RWI link sent. |       | LO to compare quantities up to 10 in different contexts.<br>11.00 – 11.30 Live session                                    |       | To make shapes with their bodies – PE session see assignments for activity.<br><br>Purple Mash Activity – learn about farm animals. |                       |



|  |  |  |  |                                 |  |  |
|--|--|--|--|---------------------------------|--|--|
|  |  |  |  | 11.30 – 12.00 independent tasks |  |  |
|--|--|--|--|---------------------------------|--|--|