

Dunstall Hill Primary Home Learning

Spring Term Week 5 Year 3



To access TEAMS follow this link:
<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in>

You will need your username and password. Please contact the school office if you need it on 01902 556417

or email the teachers:

dh.y3homelearning@perryhallmat.co.uk



	9:15 - 9:30	9:30 - 10:30	10:30 - 11:00	11:00 - 12:00	12:00 - 2:30
Monday 2nd February	Maths	English	Maths	Science	History
Tuesday 3rd February	Maths	English	Maths	Science	History
Wednesday 4th February	Maths	English	Maths	Science	History
Thursday 5th February	Maths	English	Maths	Science	History
Friday 6th February	Maths	English	Maths	Science	History

Afternoon

During the afternoons, children will be set activities on Purple Mash or a TEAMS assignment such as a quiz. There are plenty of resources available. All the children in school should have their login details with them at home. If you do not have these to hand, you will need to email your class teachers using the school email address above.



Additional afternoon subjects

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



BBC Bitesize have launched their home learning service. This is another learning platform we would recommend. Click [here](#) for more information.

Oak National Academy Online Classroom also have nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6 [click here](#).



Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- Try a 15 minute [Home workout](#) with your whole family.
- Try some [gentle stretches](#) to improve flexibility and strength.



Wellbeing

Look back on last week's learning for more resources. These activities are here to support wellbeing and mindfulness.

- Try some [singing](#)!
- How are you being kind to yourself? Try these [activities](#).
- What is [resilience](#)?
- How to [draw a dog](#)
- How to [draw a face](#)



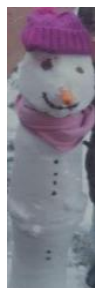
Messages

Hi Year 3 – another week of lockdown! We would love to hear about your lockdown highlights!

Here are some of ours this week:

Miss Athwal made some pizzas and has been walking through fields and farms with lots of horses, pigs, geese, chickens and sheep! Miss Ponach made yummy vanilla and chocolate cupcakes, Miss Southall made brownies and has been going on some lovely walks too, Ms Gibbs found some old books and has been re-reading them and Mrs Lowdon has enjoyed her time in school with the key worker children.

Last week, some children began sending us pictures of what they've been up to! We've had lots of snowmen! Keep sending us photos to keep us updated and maybe your picture will be up next week!



Well done to those of you who solved the riddle last week.

What is always in front of you but cannot be seen? The future!

This week's riddle:

What has two hands but can't clap?

Remember to send in your answers to dh.y3homelearning@perryhallmat.co.uk



	9:15	9:30	9:40 – 10:30		11:00 – 12:00		1:00 – 2:00	2:00-2:30
Monday 1st February	Reading for pleasure	Wellbeing	<p>Reading</p> <p>L.O. To develop reading fluency. Read the text 'Woolly Mammoth' and pick five words from the text you are unsure of the meaning.</p>	BREAK	<p>SPaG/Writing</p> <p>L.O. To retrieve information from a text. Read the text 'How to Wash a Woolly Mammoth' and use this to answer retrieval questions.</p>	LUNCH	<p>Mathematics</p> <p>L.O. To count in multiples of 3 Use pictorial representations and arrays to multiply by 3</p>	<p>Handwriting</p> <p>Live Lesson – Unit 7 L.O. To practice forming the letter s correctly: es</p>
Tuesday 2 nd February	Reading for pleasure	Wellbeing	<p>Reading</p> <p>L.O. To read for meaning. Read the text 'Woolly Mammoth,' using expression. Underline and write down five words you are not sure about and use a dictionary to find out the meanings.</p>	BREAK	<p>SPaG/Writing</p> <p>L.O. To follow a set of instructions. Listen carefully to a set of instructions and draw something based on what you can hear or read.</p>	LUNCH	<p>Mathematics</p> <p>L.O. To count in multiples of 4 Use pictorial representations and arrays to multiply by 4</p>	<p>Spellings</p> <p>Live Lesson – Unit 7 Watch the video, introducing the igh sound spelt y.</p>
Wednesday 3 rd February	Reading for pleasure	Wellbeing	<p>Reading</p> <p>L.O. To retrieve information from a text Reread the text using expression. Answer the retrieval questions.</p>	BREAK	<p>SPaG/Writing</p> <p>L.O. To write commands. To understand the importance of imperative verbs in a set of instructions and how these are different to statements and questions.</p>	LUNCH	<p>Mathematics</p> <p>L.O. To count in multiples of 8 [DAY 1] Use pictorial representations and arrays to multiply by 8</p>	<p>Spellings</p> <p>Unit 7 – Complete dots and dashes. Use the sound chart to help you.</p>
Thursday 4 th February	Reading for pleasure	Wellbeing	<p>Topic: History</p> <p>L.O. To consider how life in the Stone Age compares to today. Use your current knowledge and any other research to complete the table,</p>	BREAK	<p>SPaG/Writing</p> <p>L.O. To identify adverbs of time. Read the information and circle the adverb of time in each sentence.</p>	LUNCH	<p>Mathematics</p> <p>L.O. To count in multiples of 8 [DAY 2] Use pictorial representations and arrays to multiply by 8. Identify links between the 4 and 8 times tables</p>	<p>Spellings</p> <p>Unit 7 – Word changers. Complete the root words.</p>
Friday 5 th February	Celebration Assembly		<p>Science</p> <p>L.O. To describe the purpose of the skeleton in humans. Find out the purpose of a skeleton and name the bones in our body.</p>	BREAK	<p>Topic: P.E</p> <p>https://cosmickids.com/video/pokemon-a-cosmic-kids-yoga-adventure/</p>	LUNCH	<p>Finishing off time</p> <p>Opportunity to finish off outstanding work from the week / Purple Mash / TT Rockstars</p>	