Dunstall Hill Primary Home Learning

Spring Term Week 5
Year 4

Please see the timetable on the final page for the TEAMS online lessons this week:

To access TEAMS follow this link:
https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in

You will need your username and password. Please contact the school office if you need it on 01902 556417 or email the teachers:

dh.y4homelearning@perryhallmat.co.uk

Additional afternoon subjects

Remember to keep up-to-date with your times tables by logging onto TTrockstars

BBC Bitesize have launched their home learning service. This is another learning platform we would recommend. Click here for more information.

Oak National Academy Online Classroom also have nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6 click here.

There are plenty of resources available on Purple Mash for your child to access. All the children in school should have their login details with them at home. If you do not have these to hand, you will need to email your class teachers using the school email address above.

Exercise/PE

Daily exercise is important for your physical and mental health. How are you going to stay active this week?

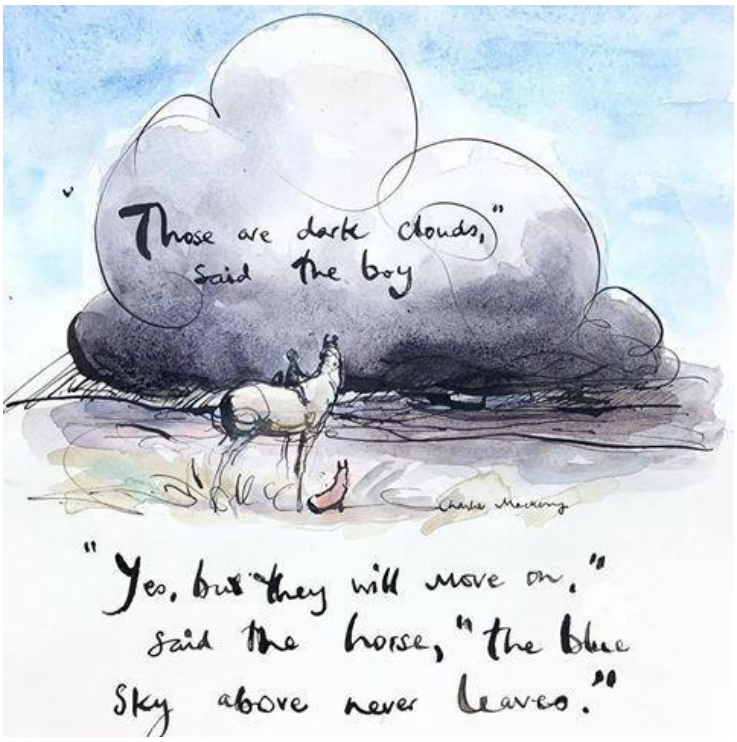
- PE with Joe Wicks
- Cosmic Yoga for children
- #ThisisPE - Catching
- Skipping Challenge
- Baby Shark Challenge

Wellbeing

Make sure you are taking some time to focus on your wellbeing.

Look through these activities and fill out the mindfulness calendar with one activity you are going to do each day for your wellbeing.

Messages



CITY OF SANCTUARY AWARD
WELCOMING ASYLUM SEEKERS AND REFUGEES

Home Learning Timetable Week 5

	9:15	9:30	9:40 – 10:30		11:00 – 12:00		1:00 – 2:00	2:00 – 2:30
Monday 1st February	Reading for pleasure	Wellbeing	**Reading** **L.O. To develop reading fluency.** Read the text again using intonation and expression. Echo read with a family member.	BREAK	**SPaG/Writing** **L.O. To use determiners.** Understand what a determiner is and when to use 'a' and 'an'.	LUNCH	**Mathematics** **L.O. To recognise unit and non-fractions [RECAP]** Unit fractions always have a numerator of 1 and non-unit fractions always have numerator, which is one or more.	**Handwriting** **Live Lesson – Year 4 Teams** L.O. To practise the diagonal join to ascenders.
Tuesday 2nd February	Reading for pleasure	Wellbeing	**Reading** **L.O. To read for meaning.** Circle the words you are not sure about in the text. Complete the read for meaning sheet.	BREAK	**SPaG/Writing** **L.O. To understand and recognise irregular plurals.** Understand the different rules for making plurals and using them in sentences.	LUNCH	**Mathematics** **L.O. To understand and explain what a fraction is.**	**Spellings** Live lesson – Mrs Showker's spelling group. Everyone else – complete an independent activity.
Wednesday 3rd February	Reading for pleasure	Wellbeing	**Reading** **L.O. To use a range of strategies when solving comprehension questions.** Decide whether each question is retrieval or language and answer using the text.	BREAK	**SPaG/Writing** **L.O. To write to persuade [DAY 1]** Write the first paragraph of a letter applying for a job in Tudor times.	LUNCH	**Mathematics** **L.O. To recognise how tenths arise by dividing by 10 [RECAP]** Explore what a tenth looks like as a fraction and how you find a tenth.	**Spellings** Live lesson – Miss Ayton's spelling group. Everyone else – complete an independent activity.
Thursday 4th February	Reading for pleasure	Wellbeing	**Topic: History** **L.O. To identify the key characteristics of a Tudor house.** Use the information to help you find the different parts of a Tudor house.	BREAK	**SPaG/Writing** **L.O. To write to persuade [DAY 2]** Write the second paragraph of a letter applying for a job in Tudor times.	LUNCH	**Mathematics** **L.O. To count up and down in tenths [RECAP]** Use the pictures to help you count up and down in tenths.	**Spellings** Live lesson – Miss Sibson's spelling group. Everyone else – complete an independent activity.
Friday 5th February	Celebration Assembly		**Science** **L.O. To identify complete and incomplete circuits [Lesson 2]** Look at the circuits and decide whether they are complete or incomplete and explain why.	BREAK	**Topic: Art / PE** Pupil Choice	LUNCH	**Finishing off time** Opportunity to finish off outstanding work from the week / Purple Mash / TT Rockstars	