

**Spring Term Week 7  
Year 4**

Please see the timetable on the final page for the TEAMS online lessons this week:



To access TEAMS follow this link:  
<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in>

You will need your username and password. Please contact the school office if you need it on 01902 556417 or email the teachers:

[dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)



**Additional afternoon subjects**

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



BBC Bitesize have launched their home learning service. This is another learning platform we would recommend. Click [here](#) for more information.

Oak National Academy Online Classroom also have nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6 [click here](#).



There are plenty of resources available on [Purple Mash](#) for your child to access. All the children in school should have their login details with them at home. If you do not have these to hand, you will need to email your class teachers using the school email address above.

**Exercise/PE**

Daily exercise is important for your physical and mental health. How are you going to stay active this week?

- [PE with Joe Wicks](#)
- [Cosmic Yoga for children](#)
- [#ThisisPE - Catching](#)
- [Skipping Challenge](#)
- [Baby Shark Challenge](#)



**Wellbeing**

Look back on last week's learning for more resources.

Try keeping a diary this week of things you are grateful for each day. e.g. On Wednesday, I was grateful it was sunny and I could go for a nice walk with my sister.



You could also try some of these [mindfulness colouring pages](#).

## Messages

Hello Year 4,

We hope you all had a lovely half term and were able to have a good rest.

We are missing you all. Hopefully, it will not be long before we are all back at school and in our classrooms. Until then, keep working hard, keep sending us photos of your amazing crafts and stay safe.

Looking forward to seeing you on TEAMS 😊

*"What do you want to be  
when you grow up?"*



*"Kind" said the boy*





## Home Learning Timetable Week 7

	9:15	9:30	9:40 – 10:30		11:00 – 12:00		1:00 – 2:00	2:00 – 2:30
Mon 22 <sup>nd</sup> Feb	INSET DAY – No School							
Tuesday 23 <sup>rd</sup> February	Reading for pleasure	Wellbeing	<p style="text-align: center;"><b>Reading</b></p> <p>L.O. To develop reading fluency. Read the text again using intonation and expression. Echo read with a family member.</p>	BREAK	<p style="text-align: center;"><b>SPaG/Writing</b></p> <p>L.O. To recognise and use irregular plural nouns. Read the first part of The Day the Crayons Quit. Identify the spelling rules for making irregular plural nouns and use them in your writing.</p>	LUNCH	<p style="text-align: center;"><b>Mathematics</b></p> <p>L.O. To recognise and show, using diagrams, families of common equivalent fractions <b>[DAY 4]</b>.</p>	
Wednesday 24 <sup>th</sup> February	Reading for pleasure	Wellbeing	<p style="text-align: center;"><b>Reading</b></p> <p>L.O. To investigate word meaning. Match the vocabulary to the pictures and definitions. Remember to read the sentence in context before you match the definition.</p>	BREAK	<p style="text-align: center;"><b>SPaG/Writing</b></p> <p>L.O. To use the apostrophe of possession with plural nouns. Read the remaining part of The Day the Crayons Quit. Identify and use the apostrophe of possession with plural nouns.</p>	LUNCH	<p style="text-align: center;"><b>Wellbeing Wednesday – No Screens Afternoon</b></p> <p style="text-align: center;">This afternoon, there will be no live lesson. Choose a couple of activities from the 'No Screens' activity list. It is important to have a break from looking at a screen.</p>	
Thursday 25 <sup>th</sup> February	Reading for pleasure	Wellbeing	<p style="text-align: center;"><b>Topic</b></p> <p>L.O. To recreate a portrait in the style of the Hans Holbein. Look at the pieces of artwork created by the famous Tudor painter, Hans Holbein. Draw a portrait of yourself in the style of his work.</p>	BREAK	<p style="text-align: center;"><b>Reading</b></p> <p>L.O. To infer meaning from a text. Read the events from chapter 14 and write down what you infer from the information.</p>	LUNCH	<p style="text-align: center;"><b>Mathematics</b></p> <p>L.O. To represent fractions greater than 1 <b>[DAY 1]</b>. Shade the bar models to represent the numbers and begin to spot the connections between the fraction and the number of wholes.</p>	
Friday 26 <sup>th</sup> February	Celebration Assembly		<p style="text-align: center;"><b>Science</b></p> <p>L.O. To identify and sort materials into electrical conductors or insulators. Read the information about conductors and insulators. Decide whether the materials are conductors or insulators.</p>	BREAK	<p style="text-align: center;"><b>Topic: Art / PE</b></p> <p style="text-align: center;">Pupil Choice</p>	LUNCH	<p style="text-align: center;"><b>Finishing off time</b></p> <p style="text-align: center;">Opportunity to finish off outstanding work from the week / Purple Mash / TT Rockstars</p>	