



Dunstall Hill Primary School – Long Term Planning 2023 – 2024 – Nursery



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Journeys	Dinosaurs	Growing and Changing	Animals and their Babies	Heroes and Adventurers
Books	<p>Core books:</p> <p>The Three Little Pigs The Gingerbread Man The Elves and the Shoemaker Gotcha Smile Ask First Monkey Later The Great Big Book of Families There's a house inside my mummy! A place called home. Coming to England Real Superheroes The Tree</p> <p>Suggested books:</p> <p>I am too Absolutely Small for School Later Little Bear Lost Where's My Teddy? Ruby's Worry Peepbo A Great Big cuddle</p>	<p>Core books:</p> <p>The Little Red Hen The Christmas Story The Story of Diwali Chicken Licken Handa's Surprise Mr Gumpy's Motor Car Car Car Truck Jeep Oi, Get off our Train. Thomas the Tank Engine You can't take an elephant on the bus'. Lost and Found Immi The Polar Bear Son Kamik's first</p> <p>Suggested books:</p> <p>Rosie's Walk The Gruffalo Stick Man Hairy Maclary Where the Wild Things Are The Way Back Home On Sudden Hill</p>	<p>Core books:</p> <p>Hansel and Gretel The Selfish Giant Cinderella Harry and the Dinosaurs Dinosaur Roar Dinosaurs and all that rubbish Silly Dizzy Dinosaur</p>	<p>Core books:</p> <p>Goldilocks Three Billy Goats Gruff Jack & The Beanstalk The Tiny Seed Baby Botanist Baba Yaga</p>	<p>Core books:</p> <p>Ugly Duckling Little Red Riding Hood Henny Penn The Ugly Duckling Owl Babies The Hungry Caterpillar Noah's Ark Percy the Park Keeper Dear Zoo,</p>	<p>Core books:</p> <p>Anansi the Spider The Enormous Turnip Noah's Ark Hello Lighthouse A Day in the Life of Bob Mog In the Fog Professor Astrocat's Solar System What's Out There? On the Moon The Snail and the Whale How to Catch a Star Whatever Next!</p>
Visits/Visitors	Walk of local area	Journey to forest school		Animal man visit		Trip to West Midlands Safari Park
Parental Engagement	Settling in sessions	Nativity	Mother's Day	Storybook workshop	Father's Day	End of year celebration Sports Day
Key Dates	<ul style="list-style-type: none"> - International Literacy Day 8th Sep - Roald Dahl Day 13th Sep - International Day of Democracy 15th - National Fitness Day 20th Sep - European Day of Languages 26th Sep - Black History Month / The Big Draw (Oct) - Harvest Festival - World Space Week 4-10th Oct - World Mental Health Day 10th Oct - Recycle Week 16-22nd Oct 	<ul style="list-style-type: none"> - Bonfire Night 5th Nov - Remembrance Day 11th Nov - Diwali 13th Nov - Maths Week England 13-17th Nov - Anti Bullying Week 13-17th Nov - Road Safety Week 19-25th Nov - Christmas Jumper Day 7th Dec - Christmas 25th Dec 	<ul style="list-style-type: none"> - Martin Luther King Day 15th Jan - World Religion Day 16th Jan - National Handwriting Day 23rd Jan - Burns Night 25th Jan - National Storytelling Week 29-5th Feb - Number Day 2nd Feb - Children's Mental Health Week 5-11th Feb - Safer Internet Day 7th Feb - Chinese New Year 10th Feb - Pancake Day 13th Feb 	<ul style="list-style-type: none"> - Women's History Month (March) - World Book Day 2nd Mar - British Science Week 8-17th March - Mothering Sunday 10th Mar - Ramadan 10th Mar – 8th Apr - Comic Relief: Red Nose Day 17th Mar - World Poetry Day 21st Mar - World Water Day 22nd Mar - World Mathematics Day 23rd Mar - Easter 31st Mar 	<ul style="list-style-type: none"> - World Autism Awareness 2nd Apr - Eid al-Fitr 9-10th Apr - Earth Day 22nd Apr - St George's Day 23rd Apr - Shakespeare Day 23rd Apr - Deaf Awareness Week 7-13th May - VE Day / Buddha's birthday 8th May - Mental Health Awareness 15-21st May - Walk to School Week 20-25th May 	<ul style="list-style-type: none"> - Vesak 22nd May - Father's Day 16th Jun - Eid al-Adha 16-17th Jun - Refugee Week 17-23rd Jun - National Sports Week 20-24th Jun - World Music Day 21st Jun - South Asian Heritage Month (Jul/Aug)
Subjects	Nursery rhymes are taught through T4W during Autumn/Spring terms. In summer term children begin to focus on traditional tales/story books.					
Personal Social & Emotional Development (PSED)	Friendship: How to be a friend, why we come to nursery, being kind and sharing, telling an adult when there is a problem. Explaining my feelings and those of others. Explain the classroom	Success: Always trying my best, winning, and losing, learning, and making progress, practising. Explaining how I feel when I win or lose. Explaining how others	Perseverance: Being determined, not giving up, not letting go, strength, trying when something is hard. Working towards goals and working with others to	Wisdom: Why knowing things can help us to learn more, how remembering things helps us to learn. Making good choices, what do wise people do? Controlling impulses and	Laughter: Enjoying nursery, making people laugh, making people smile, cheering ourselves and other people up, feeling happy. Thinking about what makes us laugh, how to tell	Kindness: Caring for our nursery, our local environment, and the world. Being kind to our friends and adults. Caring for living things; plants and animals. What to do if we have a worry. How to



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	and school rules. Form friendships within my class.	feel when they win or lose. Work cooperatively and take turns.	achieve a goal. Try new things and be confident to 'have a go'.	learning to adjust behaviour for different situations e.g., the playground and the classroom.	jokes. Play together with one another, cooperating and sharing.	be sensitive to the needs of others, know when to help others.
Understanding of the world Changes in season and celebrations throughout the year.	<p>Family Trees (grandparents, greatgrandparents) When I was a baby Developing sense of chronology; before I was born, before I came to nursery, when I go to school.</p> <p>Where I live, where I was born, where my family live (close by or far away) People who help us in our school and wider community (teachers, nurses, doctors, firefighters, police.)</p> <p>The season of Autumn, leaves changing colour and falling from trees. Animals begin to prepare for colder weather and hibernation e.g., squirrels bury nuts in the ground. Temperatures getting colder as winter approaches.</p>	<p>Transport in the past: Motor cars, steam trains, tall ships. Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today.</p> <p>Types of transport; walk, bus, car, bicycle, scooter, taxi, train, plane, helicopter. People; bus driver, car driver, taxi driver, train driver, pilot, astronaut. How do we travel to: school, the shops, the beach, another country, the moon? Maps help us to find out where we need to go. We can plan routes on a map.</p> <p>Plan a journey to the local park, or around the school grounds what would we see? What grows in our school, what grows in the park? People journey around the world to see different places and environments; Ernest Shackleton and his journey to the South Pole. Contrasting environments; journeys to cold places, what would we need to take with us? Look at some recent memorable journeys, e, g, Perseverance landing on Mars.</p>	<p>A long time ago our planet was very different, it was hotter and there were lots of volcanoes. Dinosaurs lived on our planet, but they are now extinct. Dinosaurs lived for a long time, some of them lived and died without ever meeting each other (Stegosaurus and T-Rex lived around 80 million years apart).</p> <p>Dinosaur bones have been found all around the world, particularly in North America, China, and Argentina. (Locate on map of world) In England, many fossils have been found in Dorset along the Jurassic Coastline. (Locate on map of England) Understand that fossils are left over parts of animals or plants that lived a very long time ago. People who learn about and search for dinosaurs and fossils are called Palaeontologists.</p> <p>We know about dinosaurs because people have found fossils in the ground. Rocks can sometimes contain fossils that palaeontologists can study.</p>	<p>Our past; How have we changed since we were born? What could we do then and what can we do now?</p> <p>Farming: what do farmers do? What do they grow? What crops grow near to where we live? What grows in our country that we can eat? What kinds of plants grow in other countries? Where do bananas grow? Where do oranges grow?</p> <p>Plants need water and light to grow (this will be built upon throughout the curriculum) Grow plants in nursery and observe plants growing e.g., sunflowers, cress etc. Talk about how the plants change as they grow. Make observations of the world around them, describe things they have seen e.g., plants, animals, natural objects, and man-made objects. Recognise the season of Spring and notice new plants growing. Animals grow and change in many ways.</p>	<p>Endangered animals: some animals we know about became extinct in the past (dinosaurs), some animals now are endangered.</p> <p>Animals in England; farm animals, woodland animals, wild animals, arctic and Antarctic animals. Learn that different animals live in different habitats, compare and contrast. Wild animals that live in other countries around the world: Tiger: India Mountain Gorilla: Africa Lion: Africa Rhino: Africa Panda: China Polar Bear: The Arctic</p> <p>All animals have babies, some look like their parents, but some do not. Recognise and use animals' names e.g., cow/calf, chicken/chick. Polar habitats are under threat as climate changes.</p>	<p>Explorers can use ships to journey around the world. In the past, Ernest Shackleton travelled to Antarctica. Adventurers have climbed to the top of Mount Everest, the highest mountain in the world. We live on the Earth. The International Space Station orbits the Earth. People want to explore space to find out more about it.</p> <p>Some people live in very cold places on earth. They use special things to help them survive, e.g., using animal hides and furs for clothing and footwear in some places around the world, not all children can go to school. Develop understanding that people work hard for their achievements, persevering, overcoming obstacles and pursuing their dream.</p> <p>Ice investigation-Ice changes from a solid to a liquid when it melts. Boats in water – explore floating and sinking. How many pennies can my boat hold? Contrasting landscapes; what does a lunar landscape look like? What might we see if we walked on the moon?</p>
Physical development	<p>Gross motor: Spatial awareness and multi-step instruction games Running, jumping, using tricycles outside.</p> <p>Fine motor: Small tools: cutlery, tweezers, pipettes Drawing my family, people who help me</p>	<p>Gross motor: Spatial awareness and coordination games Dance to music</p> <p>Fine motor: Small tools; cutlery, tweezers, pipettes, scissors Drawing maps, transport, painting with wheeled vehicles</p>	<p>Gross motor: Small tools; cutlery, tweezers, pipettes, scissors</p> <p>Fine motor: Drawing and painting dinosaurs, modelling with playdough and clay, templates of dinosaurs to draw around or rub over</p>	<p>Gross motor: Team games and ball skills Running, jumping, hopping from foot to foot.</p> <p>Fine motor: Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g., spirals Drawing and painting plants and flowers, leaf rubbings, pencil control</p>	<p>Gross motor: Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g., spirals</p> <p>Fine motor: Drawing, painting, and modelling dough animals, pencil control</p>	<p>Gross motor: Racing and obstacle courses – sports day Using a racquet to hit a ball.</p> <p>Fine motor: Small tools; cutlery, tweezers, pipettes, scissors. Cutting textured paper, tracing, using templates, playdough Drawing, painting, weaving or simple sewing.</p>



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Expressive Arts and Design (EAD)	Exploring paint on large easel Primary colours; red, yellow, and blue Exploring percussion instruments Singing (good morning songs, home time songs, seasonal songs, counting songs)	Joining materials to make models of vehicles, focus on wheels Drawing using different types of lines. Dance and movement showing different ways to journey across the floor Perform well known songs and rhymes in small groups.	Make model dinosaurs from malleable materials such as clay or playdough. Use brush with control to create large scale collaborative splatter/drip paintings. Use technology to create repeating patterns of music Perform a dinosaur dance showing how different dinosaur moved	Use puppets to act out well known stories. Story scribing and acting out children's own versions of traditional tales. Moving to music to show a seed growing into a plant	Colour mixing and symmetry when creating butterflies. Creating homes for animals using blocks and small world resources Music and dance sessions: link to Carnival of the Animals Songs about animals.	Make story telling crownstake turns to tell stories to the class or in small groups. Imaginary play – travelling on ships, going to the South Pole, climbing Everest, blasting off into space, working at the Space Station, landing on Mars. Listening to and responding to Holst's Planet Suite
PE			Introduction to PE Unit 1	Fundamental Skills Unit 1	Gymnastics Unit 1	Ball Skills Unit 1
SMSC/BV/ School of Sanctuary Links	Rosh Hashanah Harvest Festival Eid ul Adha All Saints Day Hallowe'en Manners	Manners Fireworks/Bonfire Night Remembrance Sunday Diwali St Andrew's Day Advent + Christmas Thanksgiving Hanukah	Chinese New Year St Valentine's Day Shrove Tuesday	St David's Day Holi Mother's Day St Patrick's Day Easter Baisakhi	St George's Day May Day	Getting ready for school Father's Day Ramadan Eid ul Fitr
Voice 21	Blank level 1 questions – naming and remembering objects, people and actions and matching objects.	Blank level 2 questions – understanding and answering who, what and where questions and remembering information.	Blank level 2 questions – Describing objects and categorising. Sustained shared thinking – 'I like' statements.	Blank level 2 questions – Describing events and functions of objects. Sustained shared thinking – 'I think' statements	Blank level 3 questions – Following and giving directions, making predictions, and sequencing simple stories. Sustained shared thinking – 'I know' statements	Blank level 3 questions – Think about something from someone else's point of view, finding examples of something with extra conditions and giving simple definitions. Sustained shared thinking – 'I wonder' statements