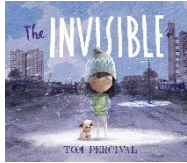


English

The Invisible – Children will be exploring the picture book, *The Invisible* by Tom Percival. Initially, children focus on the differences between complete and incomplete sentences which will support them with their sentence structure. Using this knowledge, children will write a detailed paragraph including expanded noun phrases and adverbs. This will lead to writing a narrative through a diary entry where they will empathise with the characters in the book.



Later in the half term, children will be building on their year 2 writing skills in order to write a persuasive letter.

Dunstall Hill Primary School

Year 3 Curriculum Overview – Autumn Term 1



Diary Dates



13th Sep – Roald Dahl Day
15th Sep – International Day of Democracy - Pupil Leadership Vote
26th Sep – European Day of Languages
October Month – Black History Month
10th – World Mental Health Day

Reminders

Reading Books – It is important that children are reading daily at home. Reading books need to be in school every day so that books can be changed regularly.



PE is on Wednesday and Thursday. All children need to have the correct PE kit, which includes a white t-shirt, red shorts, and a pair of trainers. Any jewellery must be removed.

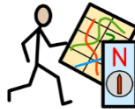
TT Rockstars – Children need to be practising their times tables daily on <https://trockstars.com/>



PE

Fundamentals – Pupils will develop the fundamental skills of balancing, running, jumping, hopping, and skipping. Pupils will develop their ability to change direction with balance and control.

OAA – Outdoor adventurous activities allows pupils to develop problem solving skills through a range of challenges. Pupils work independently, as a pair and in a small group to plan, explore, solve, reflect, and improve on strategies. Pupils learn what makes a good team. Pupils begin to learn to orientate a map, identify key symbols and draw and follow routes.

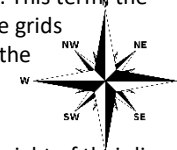


Knowledge Subjects

History – The Stone Age to the Iron Age – Children will learn that the Stone Age is divided into three sections: The Palaeolithic, Mesolithic, and Neolithic age. They will explore the changes in Britain from the Stone Age to the Iron Age. Children will learn about how people from the Stone Age lived and how they hunted for their food. The children will learn that farming began in the Neolithic period. Children will build their knowledge of the world heritage site, Stonehenge.



Geography – Spatial Sense – Children will extend their learning from Year 2 to identify the 8 directions on a compass. They will use symbols on an Ordnance Survey map to explore what is in the local area. This term, the children will be introduced to grid references using simple grids with one letter and one number down each axis. Towards the end of the term, children will compare the human and physical features of two locations.



Art – Line – Children will study how artists can vary the weight of their line looking at Leonardo da Vinci's sketchbook drawings of water. They go on to explore through the works of Rembrandt, Van Gogh, Picasso, and Moore how artists use lines in different ways, to show shape, tone and texture. They will use lines in ways which they may not have encountered before: continuous line drawings to show a piece of fruit and using multiple lines next to each other to show the contours of a hand.

Mathematics

Place Value – Children will be learning about the place value of each digit in a three-digit number, ordering and comparing numbers up to 1000 and adding 1, 10 and 100 more or less than a number. Children will represent numbers using a range of manipulatives and representations.



Angles – Children will be introduced to angles through turns. They will identify quarter, half, three-quarter and full turns. Through this, they will be introduced to right angles and understand that some angles are smaller and greater than a right angle.

90°

Addition – Children will be focusing on mental strategies to improve their fluency and progressing onto using column addition. They will be applying these strategies when solving problems.

Music – This year, an external provider will be teaching your child a musical instrument. The children can take the instrument home but they will need to bring the instrument back every Monday.

French – Children will learn how to introduce themselves, the numbers up to 10 and colours through a range of speaking, listening, reading, and writing activities.



Computing – Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Science

The Human Body – Children will be learning about various systems in the human body. First, they will focus on the muscular system where they will learn about voluntary and involuntary muscles. Then, children will look at the skeletal system and start to name bones, joints, and their functions. Children will build their knowledge of the nervous system and understand that the brain is an organ that acts at the command centre for the many messages that run around the nervous system. Finally, children will develop their knowledge of the digestive system.



RE

This unit enables pupils to explore ideas about God simply for themselves and to consider what this concept might mean for Christians. Asking questions and thinking about stories and their own experiences are the main methods by which the enquiry begins.



PSHE

Back to School – Children will explain why we have rules and build their understanding of a community. They will develop their skills and understand how to deliver messages and challenge others in a respectful way. Children will learn about volunteering and why people volunteer. **Being Healthy** – Children will explain how each of the food groups on the Eatwell Guide benefits the body and explain how some infectious illnesses are spread, learning how to keep simple hygiene routines.