## **Dunstall Hill Primary School** Year 4 Curriculum Overview – Autumn Term 1

## English

Fox - Children will be looking at the characterisation of foxes in a variety of text. They will be tapping into their past knowledge of text they have read that have a fox as the central character and how this character is portrayed. They will be reading a selection of short stories from Aesop's Fables and learning about the morals behind them. As part of our English unit, the children will be reading 'Fox' written by Margaret Wild & Ron Brooks and writing their own narrative based on this.

#### PE

**Cricket** – Children will be focusing on key skills such striking and fielding. They will be looking at the fundamentals of working as a team, building their resilience, and having respect. Children will be taught how to further improve their eye hand coordination, throwing and batting techniques.

### **Mathematics**

Place Value – Children will be learning about the place value of each digit in a four-digit number, ordering and comparing numbers up to 10,000, adding 10, 100 and 1000 more or less than a given number and counting in multiples of 6, 7, 9, 25 and 1000.

Addition – Children will be focusing on mental strategies to improve their fluency and progressing onto using column addition. They will be

applying these strategies when solving problems.





# **Diary Dates**

13<sup>th</sup> Sep – Roald Dahl Day 15<sup>th</sup> Sep – International Day of Democracy - Pupil Leadership Vote 26<sup>th</sup> Sep – European Day of Languages October Month – Black History Month 10<sup>th</sup> – World Mental Health Day



### **Reminders**

**Reading Books** – It is important that child reading daily at home. Reading books can be changed on a Tuesday.



PE is on Tuesday afternoon. All children need to come in their PE kit, which includes a white tshirt, red shorts and a pair of trainers. Any jewellery must be removed or covered. TT Rockstars - Children need to be practising their times tables daily on https://ttrockstars.com/



### **Knowledge Subjects**

History – Ancient Greece – Children will learn

about Ancient Greece and how the city-states had different governments including democracy and oligarchy. In particular, they will focus on differences and similarities of Spartan and Athenian life.

Geography – Spatial Sense – Children will identify the position and significance of latitude, longitude, Equator, North Hemisphere, Southern Hemisphere, the Tropics and the Prime Meridian.

**Art – Light** – Children will develop their techniques, including their control and their use of materials, with creativity and experimentation. They will improve their mastery of art and design techniques, including drawing and painting with pencil, charcoal etc.

Music – Singing/ Composition – Children will learn to listen to and explore music for different purposes. This will include describing different pieces of music such as "Mama Mia" by Abba and expressing opinions about the music. **Computing** – Children will be using a Purple Mash App "2Type" to learn how to touch type with accuracy and speed. They will improve their finger co-ordination as well as enhance their knowledge of the QWERTY keyboard.





The Human Body – Children will be learning about different parts of the digestive system and their functions. Through an exciting experiment, children will learn about the different types of teeth, their different functions, and the effect that different foods and drinks can have on effect on them. As part of this, they will have the opportunity to set up a simple enquiry to test their scientific questions, make careful observations and write conclusions based on their findings.

### RE

Children will learning about why some people think Jesus is inspirational. They will be explaining who inspires them in their own lives and the importance of symbolic language.

### PSHE

Children will be learning about the importance of living a healthy lifestyle. This includes looking at hydration, balanced diets, sleep, physical activity and positive mental health.

