

English

Greta and the Giants - Children will explore a modern-day fairy tale based on the inspiring environmentalist Greta Thunberg. They will look at the effect the features found in the text, such as powerful adjectives, rhetorical questions and conjunctions have on the reader. They will use these writing skills to help them write a letter to the government to persuade them to act quickly to stop climate change.



PE

Dance – Children create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation, and levels in their dances.

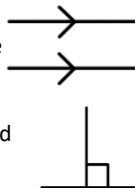
Net and Wall – Tennis – In all games activities, children must think about how they use skills, strategies, and tactics to outwit the opposition. Children learn key skills such as racket control, hitting a ball and how to score points. They are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.



Mathematics

Addition and Subtraction – Children will be focusing on mental strategies that require them to exchange across the tens or hundreds.

Lines and 2D Shapes – Children will measure and draw lines accurately, identify different types of lines including vertical, horizontal, parallel, and perpendicular and recognise and describe 2D shapes.



Addition and Subtraction – Children will build their understanding of the formal written methods through the support of their jottings. They will learn how to estimate answers to calculations and check answers using inverse operations. Children will solve problems by deciding which operation to use and choose the most efficient method.

Dunstall Hill Primary School

Year 3 Curriculum Overview – Autumn Term 2



Diary Dates

6th Nov – INSET Day

8th – 10th – Remembrance Day Event and Assembly

13th Nov – Diwali Dance Workshop 14th Nov – Times Table Parent Workshop

14th Nov – Maths Week England Celebration 17th Nov – Children in Need

21st/22nd – Parents Consultations 24th Nov – Year 3 Cinema Trip

8th Dec – Christmas Jumper Day 13th Dec – KS2 Church Visit

13th Dec – Christmas Fete



Knowledge Subjects

History – The Stone Age to the Iron Age – Children will continue to learn about how people from the Stone Age lived and how they hunted for their food. Children will learn that farming began in the Neolithic period. Children will build their knowledge of the world heritage site, Stonehenge and explore some of reasons for why it was built, understanding that these are theories.



Geography – Settlements – Children will learn that settlements are places where people live. They will look back to ancient times when humans were nomadic hunter gatherers and will link to their learning in history about Ancient Egypt and people settling along the Nile to farm. They will begin to reflect on the settlements we have today and why they were first built. Children will explore population maps and will use keys to interpret information about population density from the maps.

Art – Still Life and Form – This unit uses still life to explore how artists use different techniques to show the form of an object. Children practise using different pencil techniques to show form and then draw their own still life from observation using cross hatching. Children move on to investigate how colour can be used to show form in the still life paintings of Cezanne and paintings of horses by Stubbs.



DT – Sew – Children will research and investigate different types of key rings/decorations and how felt is made. They will design, make, and evaluate their own product which will involve them using the running stitch.

Music – This year, an external provider will be teaching your child a musical instrument. The children can take the instrument home but they will need to bring the instrument back every Monday.

French – Children become familiar with how to introduce themselves recall the numbers up to 10 and colours through a range of speaking, listening, reading, and writing activities.

Computing – Children will use a range of techniques to create a stop-frame animation. They will add other types of media including music and text.

Reminders

Reading Books – It is important that children are reading daily at home. Reading books need to be in school every day so that books can be changed regularly.



PE is on Wednesday and Thursday. All children need to have the correct PE kit, which includes a white t-shirt, red shorts, and a pair of trainers. Any jewellery must be removed.

TT Rockstars – Children need to be practising their times tables daily on <https://trockstars.com/>



Science

Cycles in Nature – Children will study patterns, trends and cycles that occur throughout the seasons, in the life of plants and in the life of animals. Children will ask and answer questions about the patterns seen in nature as the seasons change. They will look closely and observe changes in the seasons in their own environment. Children will think scientifically about the changes to plants through the seasons, how the increased hours of sunshine in the summer help plants to gain the necessary energy to grow bigger.



RE

This unit enables pupils to explore ideas about God simply for themselves and to consider what this concept might mean for Christians. Asking questions and thinking about stories and their own experiences are the main methods by which the enquiry begins.



PSHE

Anti-bullying – Children will rehearse and demonstrate simple strategies for resolving given conflict situations. They will explore the qualities of a good friendship. Children will recognise that repeated name calling is a form of bullying, begin to understand some of the reasons why different people are bullied and suggest strategies for dealing with these situations.

