

English

The Boy Who Grew Dragons – This term, children will learn how to use fronted adverbials for place, manner, and time, as well as, using subordinate clauses for effect. Along with this, children will learn how to use the key features of narrative writing to produce their own narrative based on our text. The end result will be a class story book which they will share with their peers.

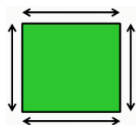
PE

Gymnastics – Children will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences. Pupils are taught to demonstrate control in their behaviour to create a safe environment for themselves and others to work in.

Mathematics

Subtraction – Children will be focusing on mental strategies to improve their fluency and progressing onto using formal written methods. They will be applying these strategies when solving two-step word problems.

Perimeter – Children will be looking at calculating the perimeter of a range of 2D shapes.



Statistics – Children will be interpreting and presenting data using bar charts. They will solve one-step and two-step questions, using information presented in scaled bar charts and begin to solve comparison, sum, and difference problems.



Dunstall Hill Primary School Year 4 Curriculum Overview – Autumn Term 2



Diary Dates

6th Nov – INSET Day

8th – 10th – Remembrance Day Event and Assembly

13th Nov – Diwali Dance Workshop 14th Nov – Times Table Parent Workshop

14th Nov – Maths Week England Celebration 17th Nov – Children in Need

21st/22nd – Parents Consultations 8th Dec – Christmas Jumper Day 13th

Dec – KS2 Church Visit 13th Dec – Christmas Fete



Knowledge Subjects

History – Ancient Greece – Children will continue to learn about Ancient Greece, looking at Alexander the Great, Greek Gods, Mythology, Art and Architecture, Olympics and finishing off with the Legacy of Ancient Greece.

Geography – Mediterranean Europe – Children will develop their knowledge of trade and will look at food produce that is grown in this region. Building on knowledge of settlements, children will study Athens and Venice, looking for similarities and differences. They will use their knowledge of cities, identifying position, location, transport, landmarks, and population to compare and contrast the two cities.

Art – Space – This term, children will learn how to identify and paint foreground, middle ground, and background. They will be using colour and detail to show the illusion of depth. We will also be appreciating the works of artists such as Millet who shows depth of space in his painting The Gleaners, and Bruegel the Elder, who shows depth of space by making the people in the foreground appear bigger than those in the background.

Music – Singing (Rounds and Harmonies) – Children will learn how to sing in time, breathing correctly. They will learn about two different types of singing, singing in rounds and singing in harmony with others.

Computing – Children will be using Voice notes to create their own podcasts. They will record a short podcast using jingles and music for effect and then edit and evaluate their podcast.

French – This term children will be focussing on the topic “La Famille.” They will learn how to talk and write about their family and wider family members in French.



Reminders

Reading Books – It is important that children are reading daily at home. Reading books can be changed on a Tuesday.



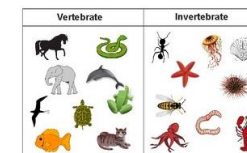
PE is on Wednesday. All children must bring in their PE Kit in a bag and change for PE in school.

TT Rockstars – Children need to be practising their times tables daily on <https://trockstars.com/>



Science

Classification – Children will classify into vertebrates, invertebrates, and plants. Children will learn about Carl Linnaeus and his work to name and classify living things. Children will ask and answer questions about fish, amphibians, reptiles, birds, mammals, insects, arachnids, and molluscs. They will also study flowering and non-flowering plants and differences in the reproduction of these living things.



RE

Children will continue learning about why some people think Jesus is inspirational. They will be explaining who inspires them in their own lives and the importance of symbolic language.

PSHE

Children will be learning about bullying and looking after each other. This includes looking at bullying, what it means to witness bullying, ways to stop bullying and how friends can influence decisions made.

