

English

This term in English the children will be reading fiction and non-fiction texts. The first text will be "Wolfs in the walls" from which they will then write their own scary story, for their parents. The second text will be a non-fiction text about predators. They will then choose their own predator and write some interesting facts that will be shared with a year 4 class. This will allow the year 4 class to learn some new things about different animals that year 5 had picked. Finally, we will have a week of poetry where the children will read some poems and learn one by heart and present it to their class.

PE

Pe will be on Thursdays and all children need to bring in their PE kit. Children will be taking part in Dance with a focus on Rock and Roll. They will learn a series of steps and moves linked to the theme of Rock and Roll.

Mathematics

This term, we will continue to focus on embedding place value skills and rounding numbers to the nearest 10, 100, 1000 and 10000. There will be a strong focus on developing mental strategies used in solving addition and subtraction calculations. Throughout the teaching of the different maths skills, children will be exposed to more challenging reasoning and problem-solving questions.

In arithmetic, we will focus on developing formal written methods for addition and subtraction. Children will be introduced to multiplying whole numbers with up to four digits by a two digit number.

Dunstall Hill Primary School Year 5 Curriculum Overview – Autumn 2



Diary Dates



Bonfire Night 5th Nov - 8th November – Cinema visit
- Remembrance Day 11th Nov - Diwali 13th Nov
- Maths Week England 13-17th Nov
- Anti Bullying Week 13-17th Nov
- Road Safety Week 19-25th Nov - Christmas Jumper Day 7th Dec

Knowledge Subjects

History – This term children will be learning about the rise and spread of the Early British Empire. They will look at the origins of the British Empire and what caused it to spread around the world. They will examine various historical sources to understand the implications of the effects of the British Empire.

Geography – The key learning for this term will be looking at how the world is split up into different sections by imaginary lines. We will also be looking at different types of maps. The second unit will be focusing on mountains from around the world.

Art – Children will learn and develop their techniques, including their control and use of materials. They will complete the Islamic art project and begin learning about art from Western Africa including learning key words and phrases linked to art originating from Western Africa.

Music

Children will learn to listen to and explore music for different purposes. This will include describing different pieces of music and expressing opinions about the music. Lessons will be based around Classroom Jazz pieces of music.

MFL

Children will continue to learn French including listening to and taking part in conversations. They will learn to pronounce key phrases and write a simple conversation in

Reminders

Reading Books – It is important that children are reading daily at home. Reading books can be changed once the children have completed their star reading quiz.



TT Rockstars – Children need to be practising their times tables daily on:
<https://trockstars.com/>

Science

In science this term the units will be on:
Materials and Living things.

These will include:

- Properties of materials
- Solubility - which materials are most soluble/insoluble.
- Separating mixtures - sieving, filtering, evaporating
- Reversible changes - dissolving, mixing, change of state.
- Life Cycles of Plants and Animals
- Reproduction in Plants
- Life Cycles of Mammals and Amphibians
- Life Cycles of Insects and Birds

RE

This term children will learn about the Five Pillars of Islam. There will be a focus on learning about the significance of the Five Pillars for Muslims and the impact that it has on their lives.

PSHE

Children will learn about themselves and relationships including exploring friendships. They will take part in a series of interactive lessons involving discussions and role play based around friendships, the community, communication and emotional needs.