

Mrs Showker



History lead

My passion and enthusiasm for history stems from my own learning in primary school where I was fortunate enough to be exposed to a subject that brought the past to life through exciting lessons coupled with school visits to historical sites.

Based on my own experiences of learning history, I believe that the subject of history at primary level can allow pupils to have a rich dialogue with the past and ignite their own passions about learning about past cultures and nations. I strongly believe it is the one subject that truly aims to provide pupils with the opportunity to understand their place in the world and the story of human development. I have found through the study of history from primary level right through to 'A' level, it has been a journey which has allowed me to grasp a firm understanding of the past and realise how changing accounts of the past have shaped the identities of diverse people, groups and nations. I have been fortunate enough to experience learning about the past firsthand having visited some amazing places such as the Ancient city of Pompeii and Mount Vesuvius where I can only begin to imagine how the ancient civilization would have coped with the volcanic eruption. Having visited cities such as Rome and Athens I have been able to interpret my knowledge about the past and share it in the classroom.

My passion for learning about the past has inspired me to travel to various places around Britain that are steeped in history such as Cornwall where this picture was taken outside Tintagel Castle, the birthplace of King Arthur and the North Cornish coast, a spectacular historic site stretching back many centuries. At Dunstall, my vision as history lead is to allow the opportunity for all pupils to develop the skills and knowledge they need in order to develop a secure understanding of interpreting the past. Our knowledge based curriculum aims to equip pupils with a rich understanding of each topic by building on prior knowledge taught in previous year groups. Teaching history provides them with a wealth of knowledge and understanding for their future. By thinking and learning as a historian, they can begin to construct accounts about the past. As a history lead, I maintain a strong belief that it is vital to teach how argument and debate can drive forward and test new knowledge about the past. By offering a history curriculum rich in knowledge and diverse topics, we aim to prepare a future generation of historians.

