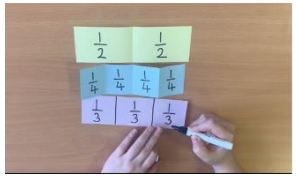
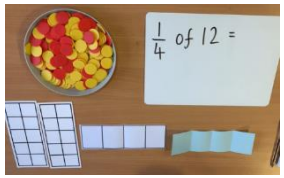
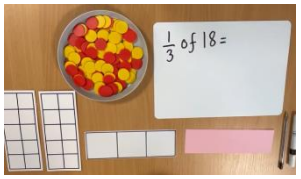
Dunstall Hill Primary School – Fractions and Decimals Policy

<table>
<tr><td rowspan="3">Year 2</td><td colspan="6">Objective 1: To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and write simple fractions e.g., $\frac{1}{2}$ of 6 = 3.</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Recognise $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$

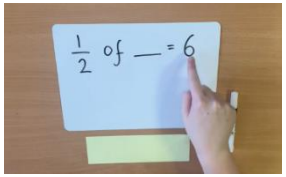
(Bar models)
  </td><td>$\frac{1}{2}$ of 8 = 4

(Bar models and counters)
  </td><td>$\frac{1}{4}$ of 12 = 3

(Bar models and counters)
  </td><td>$\frac{1}{3}$ of 18 = 6

(Bar models and counters)
  </td><td>$\frac{3}{4}$ of 20 = 15

(Bar models and counters)
  </td><td>$\frac{1}{2}$ of ____ = 6

(Bar models and counters)
  </td></tr>
<tr><td></td><td colspan="6">Objective 2: To recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</td></tr>
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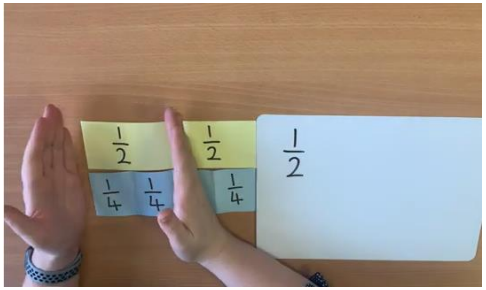
<tr><td></td><td colspan="6">(Bar models)
  </td></tr>
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