



EYFS Curriculum Overview Reception - Spring Term 1

Literacy

We will be focusing on the children beginning to write independently and discussing books both fact and fictional. We will endeavour to create a love for writing through exciting and engaging opportunities for the children.

Reading Books – Please bring book bags to school every day. Please can you read with your child every day and sign their reading journal.



Diary Dates

29th and 2nd February – DT Week
 23rd January – National Handwriting Day
 2nd February – Number Day
 5th – 9th February – Children’s mental health week
 7th February – Safer Internet Day

Reminders

PE Kits – PE will be every Friday. Every child needs to bring a PE kit in a bag and get changed at school.

PE kit consists of:
 Red or black shorts, white polo shirt and PE pumps.

Wellie Wednesday’s – Every Wednesday we will be exploring our woodland area, don’t forget your wellies!



Physical Development

In unit ‘Dance’ children will develop their expressive movement through the topic of ‘everyday life’. Children explore space and how to use space safely. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them.

Space

Our Topic this half term is ‘Space’ we will be learning about our planet Earth, the moon, the sun, the planets in our solar system, space travel, astronauts and the International Space Station. We will be exploring about people who looked at the stars; Galileo.

Traditional stories to explain the stars e.g. The hunting of the Great Bear, what scientists and astronomers know about our solar system now; our sun. The Moon landings; Neil Armstrong and lastly The International Space Station; when and why it was built and launched

Understanding the World

We will be exploring a globe with magnifying glasses and mini clipboards for observations. Look at lots of different pictures of places on Earth. Discuss how they are the same or different.

Children will know that astronauts work very hard to learn how to travel into space. Children will understand that astronauts need special clothing when they are in space.

Mathematics

We will be continuing our introduction to numbers 6-10 introducing the wholeness of each number and how they can be represented in different ways including addition and subtraction.

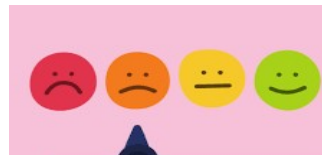
We will continue counting forwards and backwards along the number line and looking at the number before and the number after a certain number. We will continue our work on 2D and 3D shapes and talk about their properties.



Personal, Social and Emotional Development

We will initiate conversations and take into account what people say. We will develop our confidence in speaking to others about our interests and opinions. We will be adapting our behaviour to different social situations and changes to routine.

Including everyone; diversity within our school and the wider community.



Expressive Art and Design

We will be exploring planetarium role play area with pictures of space, glow in the dark stars, fairy lights and telescopes. Telescope making with craft materials, space sensory tuff tray with scales to weigh tin foil comets, space rocks and moon dust.

