#### English

Stone Age Boy - This term, the children will create their own short stories to entertain the reader. They will learn how to express time, cause, and manner, recap

apostrophes for contraction and singular possession and

uplevelling vocabulary when using expanded noun phrases.

Stars with Flaming Tails - This term, we will be introduced to the poet Valerie Bloom. The children will learn



and perform one of her poems, developing their understanding of using actions, expression, and correct tone of voice to help them when they perform the poem they have learnt

PE Gymnastics – Children will develop balancing, rolling and jumping. They will use these skills individually and in combination. They will also develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children will develop their confidence to perform, considering the quality and control of their actions.

### **Mathematics**

Multiplication and division - Children will recall and use their timetables and use their multiplication knowledge to build on their year 2 learning of division. They will learn to make links between 2,4 and 8 timetables.

Measurement (Time) - Children will be introduced to Roman numerals for number

will be learnt in context of a clock face. They will learn the principles that the Roman number system use. Children will also learn how to tell the time to five minutes, they will then build on this and be able to tell the time to the nearest minutes. ••

Statistics - Children will learn how to interpret pictograms and be encouraged to think carefully about why symbols are used and their relationship to the data

being presented. They will then apply this knowledge and draw pictograms.

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## **Dunstall Hill Primary School** Year 3 Curriculum Overview – Spring Term 2

# **Diary Dates**

March - Women's History Month 2<sup>nd</sup> Mar - World Book Day 8-17<sup>th</sup> Mar - British Science Week 10<sup>th</sup> Mar – 8<sup>th</sup> Apr – Ramadan 23<sup>rd</sup> Mar- World Mathematics Day 31<sup>st</sup> Mar - Easter

10<sup>th</sup> Mar - Mothering Sunday

# **Knowledge Subjects**

History - Anglo Saxons, Scots and the Vikings - Children will learn about the lives of people who lived in this period, how they lived, their homes, their jobs, what they ate and what they did for fun. They will discuss how we know about the lives of people who lived

so long ago and learn about primary and secondary sources such as artefacts found at Sutton Hoo, places such as West Stow and the Anglo-Saxon Chronicle. They will also look at religious beliefs of both the Anglo Saxons and the Vikings.

Geography – The Southwest of England – Children will learn to locate the Southwest region, identifying the shape of the land, peninsulas, and then looking at its climate and the effect the Gulf Stream has. Children will locate National Parks and areas of Outstanding Natural Beauty on a map of the Southwest. They will also learn about the coastlines and how

they are gradually eroding. Children will also learn about tourism and how it is a major industry in the Southwest.

DT - Pop-up Books - Children will recap how a lever and a slider works and then investigate how linkages work, what function they perform (looking at everyday examples) and the different component parts within the mechanism. Children will design their pop-up books incorporating linkage mechanisms. They will then have the opportunity to then make their design and finally evaluate it.

Music – An external provider will continue to teach your child an instrument.

French – Children will be introduced to ten key verbs in French. They will practise using these verbs through a range of speaking, listening, reading and writing activities.

Computing - Data and information - Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Children will create physical and on-screen branching databases.

#### Reminders

**Reading Books** – It is important that children are

reading daily at home. Reading books need to be in school every day so that books can be changed regularly.



PE is on Tuesday. All children need to have the correct PE kit, which includes a white t-shirt, red shorts, and a pair of trainers. Any jewellery must be removed.

TT Rockstars - Children need to be practising their times tables daily on https://ttrockstars.com/



### Science

Plants - Children will be looking at specific species of plants including hydrangea and cacti and flowering plants that grow in the local area. They will learn that the scientific study of plants is called botany and that what we understand about plants comes from contributions from many botanists over the years. Children will also learn about famous botanists Joseph Banks and Agnes Arber.



Sikhs and Hindus - Children will explore, question and respond to

the stories, teachings and experience of inspirational people and religious leaders from two religious' communities within the West Midlands, Hindus and Sikhs. The unit will develop their understanding of what makes a good leader, the lives of inspirational leaders, both religious and nonreligious and other aspects which may influence or motivate them individually.

### **PSHE**

Online relationships / Internet safety / Money and **me**– In PSHE, we will be looking at how to keep safe online and how to recognise risks, harmful content and contact and how to report it. Children will also learn how people earn an

income. Recognise our qualities skills and achievements in order to help us achieve personal outcomes.









