

## English

**Stone Age information texts** - We will be exploring a range of non-fiction texts and using our knowledge from our history topic to help us to teach the reader something new. The children will achieve this by producing an information text.

**Stars with Flaming Tails** – This term, we will be introduced to the poet Valerie Bloom. The children will learn and perform one of her poems, developing their understanding of using actions, expression, and correct tone of voice to help them when they perform the poem they have learnt to an audience.



## PE

**Dodgeball** – Children will improve key skills used in dodgeball such as throwing, dodging, catching. They will learn how to apply simple tactics to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. They will play games independently and be taught the importance of being honest whilst playing to the rules.

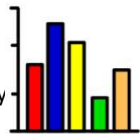
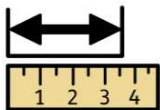


## Mathematics

**Addition and Subtraction** – Children will build their understanding of the formal written methods through the support of their jottings. They will learn how to estimate answers to calculations and check answers using inverse operations. Children will solve problems by deciding which operation to use and choose the most efficient method.

**Measurement** – This term, we will be focusing on how to measure in both metres and centimetres and children will learn how to combine both units of measure. Children will develop their understanding of millimetres, knowing that millimetre can be used to measure lengths that are not an exact number of centimetres.

**Statistics** – Children will be introduced to bar charts which they will link to pictograms and number lines. They will look at how they can interpret data more accurately.



# Dunstall Hill Primary School

## Year 3 Curriculum Overview – Spring Term 1



### Diary Dates

8<sup>th</sup> Jan – INSET Day    23<sup>rd</sup> Jan – National Handwriting Day  
w/c 29<sup>th</sup> Jan – DT Week    2<sup>nd</sup> Feb – NSPCC Number Day  
w/c 5<sup>th</sup> Feb – Children's Mental Health Week    7<sup>th</sup> Feb – Safer Internet Day



### Knowledge Subjects

**History – Ancient Egypt** – This unit follows on from The Stone Age to the Iron Age. Children will identify the location of Egypt and understand why the river Nile was so important for the Egyptians. Content covers the hierarchical system in society and children will begin to understand that the Egyptians worshipped many Gods and believed in the afterlife. Children will explore hieroglyphics and explain what they tell us about life in Ancient Egypt.



**Geography – Rivers** – Children will develop their understanding of how people interact with the world around them. Children will start by developing their understanding of what a river is and what it is made up of. They will explore how people use rivers, for example, irrigation for farmland, for transport or as a water supply. Children will consider the impact of less than normal rainfall on rivers.



**Art – Art of Ancient Egypt** – Children will understand that the Ancient Egyptians created a range of artwork including sculptures, wall paintings and architecture. We will study the Great Sphinx of Giza, the bust of Nefertiti and the representation of Egyptian gods and goddesses. Children will create their own sphinx from clay, use mixed media to make Egyptian collars and draw Egyptian gods and goddesses in profile on their own homemade papyrus.



**DT – Cook – Pasta** – First, children will understand how pasta is made and that Italy is famous for pasta. They will make their own pasta bake by peeling, cutting, and chopping the vegetables and assembling the pasta bake. Finally, children will have the opportunity to taste and evaluate their meal.

**Music** – An external provider will continue to teach your child an instrument.

**French** – Children will be introduced to ten key verbs in French. They will practise using these verbs through a range of speaking, listening, reading and writing activities.



**Computing – Programming** – Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

## Reminders

**Reading Books** – It is important that children are reading daily at home. Reading books need to be in school every day so that books can be changed regularly.



**PE** is on Tuesday. All children need to have the correct PE kit, which includes a white t-shirt, red shorts, and a pair of trainers. Any jewellery must be removed.

**TT Rockstars** – Children need to be practising their times tables daily on <https://trockstars.com/>



## Science

**Light** – The children will be identifying a range of light sources, recognising primary and secondary sources of light. They will experiment with visibility, explaining why we can sometimes see things and in other times we can't due to the absence of light. We will then discover how light travels and reflects onto different surfaces. Within this topic, Year 3 will also explore how shadows are made and how they can change.



## RE

**Hinduism** – Children will be exploring and discovering how the Hindu religion is practiced in the West Midlands. Using stories, artefacts, visitors and simple research, children learn about the practice of Hindu worship and celebration and are encouraged to think about living in a diverse society.



## PSHE

**Dealing with feelings** – In PSHE we will be looking at feelings that we may have when we lose something important to us and how to deal with those emotions. We will look at how working together in a collaborative manner can help to achieve success.

