

## English

**How to perform magic tricks** – This term, the children will learn about how to use imperative verbs in order to write instructions. We will look at a range of instructional text such as board game instructions and recipes. Finally, the children will write their own instructions and create a class book of magic tricks.

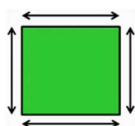
## PE

**Rounders** – Rounders is a striking and fielding game. In this unit children will explore their understanding of the principles of striking and fielding. They will learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles.

**Netball** – In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

## Mathematics

**Perimeter** – Children will be looking at calculating the perimeter of a range of 2D shapes.



**Multiplication** – Children will continue to develop their fluency and recall of multiples of 6, 7, 8, 9, 11 and 12. They will be developing their mental strategies, including finding factors of numbers. Towards the end of the term, children will move on to using the formal written method to multiply.

**Area** – Children will find the area of rectilinear shapes by counting squares and using their times tables.



## Dunstall Hill Primary School Year 4 Curriculum Overview – Spring Term 1



### Diary Dates



8<sup>th</sup> Jan – INSET Day    23<sup>rd</sup> Jan – National Handwriting Day  
w/c 29<sup>th</sup> Jan – DT Week    2<sup>nd</sup> Feb – NSPCC Number Day  
w/c 5<sup>th</sup> Feb – Children's Mental Health Week    7<sup>th</sup> Feb – Safer Internet Day

### Knowledge Subjects

**History – Life in Ancient Rome** – Children will locate Ancient Roman. They will understand when Rome was founded and discuss the monarchy. They will learn about the divide in Roman society between the patricians, plebians and slaves. Children will understand the importance of Pompeii as source of information about Roman society.

**Geography – Eastern Europe** – Children will develop their knowledge of Europe by moving onto Eastern Europe from Mediterranean Europe. They will learn about the key places, the climate, the physical features, and conflict whilst also comparing an Eastern European country with the UK using their knowledge of cities, identifying position, location, transport, landmarks, and population.

**Art – Space** – This term, children will learn how to identify and paint foreground, middle ground, and background. They will be using colour and detail to show the illusion of depth. We will be appreciating the works of artists such as Millet who shows depth of space in his painting The Gleaners, and Bruegel the Elder, who shows depth of space by making the people in the foreground appear bigger than those in the background.

**Music – (Musical Notation)** – Children will listen to and explore music for different purposes, play the notes A, D, E and G on a glockenspiel, create repeated patterns using crochets and quavers and begin to recognise musical features such as crescendo and diminuendo.

**Computing** – Children will be learning how to programme and code. They will learn how to type in commands to enable the screens to have pictures drawn on it. They will also learn how to fix an errors and debug codes. For their final project they will be creating commands to draw shapes on the screen.

**French** – Children will be introduced to ten key verbs in French. They will practise using these verbs through a range of speaking, listening, reading and writing activities.



## Reminders

**Reading Books** – It is important that children are reading daily at home. Reading books can be changed on a Wednesday.



**PE** is on Monday and Thursday. All children must bring in their PE Kit in a bag and change for PE in school.

**TT Rockstars** – Children need to be practising their times tables daily on <https://trockstars.com/>



## Science

**Ecology** – Children will learn that living things depend on each other within a habitat and that there are 7 processes which happen to keep something alive. Children will develop their understanding of producers, consumers and decomposers which all play an important role in an ecosystem. We will look at the environment and impact of air pollution.



## RE



This term, we will be focusing on what it is like to be Jewish. The children will be exploring ideas about God and how ideas about God are expressed in stories, celebrations and rituals. Learning will include understanding Moses's role as a key leader in the Jewish faith and exploring artefacts that will develop children's enquiry skills.

## PSHE

The children will be learning strategies for working collaboratively, understanding where pressure to behave in a certain way may come from and how to resist unhealthy pressure. They will learn how to compromise on tasks and understand that they have rights.