

## English

**Fantastic Beasts** - This term, children will be exploring Greek mythological creatures and researching their favourite one. They will write a descriptive piece of writing in the style of our author JK Rowling.

**Kid in my class (Poetry)** – Children will learn a poem to recite and perform in a school assembly. They will create their own actions to help draw up a story map to help them learn their poem by heart.



## Dunstall Hill Primary School

### Year 4 Curriculum Overview – Spring Term 2



### Diary Dates



March - Women's History Month      2<sup>nd</sup> March - World Book Day  
8-17<sup>th</sup> March - British Science Week      10<sup>th</sup> March - Mothering Sunday  
10<sup>th</sup> March – 8<sup>th</sup> April – Ramadan      23<sup>rd</sup> March - World Mathematics Day  
31<sup>st</sup> March - Easter

## Reminders

**Reading Books** – It is important that children are reading daily at home. Reading books can be changed on a Tuesday.



**PE** is on Wednesday and Thursday. Children must bring in their PE Kit and change for PE in school. Any jewellery must be removed by parents.

**TT Rockstars** – Children need to be practising their times tables daily on <https://trockstars.com/>



## PE

**Outdoor and Adventurous Activities** – The key focus this term will be to work as part of team to solve problems. Children will take part in various activities that will include competing under pressure, negotiating, and using compass points during orienteering activities. They will be fine-tuning their co operation and observational skill and most importantly learn how to trust one another.



## Knowledge Subjects

**History – The Rise and Fall of Rome** – Building on knowledge of Ancient Rome from the previous unit, the children will now look in more depth at the Roman Empire, how it expanded and ultimately fell. The children will also learn about the historically significant Julius Caesar, including his life and his assassination.



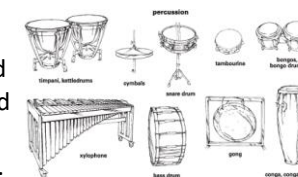
**Art – Design** – The children are introduced to the idea of analysing art by splitting it into separate parts by looking at Kauffman's paintings which represent colour, design, composition and invention. We will explore cut-outs of Matisse in his book called Jazz and make our own cut-outs of trapeze artists based on the work Les Codomas. Finally, we examine the design of Munch's work The Scream of Nature, learning how the artist used colour and line to communicate strong emotions.



## Science

**Sound** – In this unit pupils will learn that sound is caused by a back-and-forth movement: a vibration. Pupils will work scientifically by investigating the different sounds made by vibrations using a range of objects including musical instruments.

They will ask and answer questions and explain what they find out using scientific writing and diagrams.



## Mathematics

**Division** – Children will continue to practise their multiplication and division facts. They will divide numbers with up to 3 digits by a 1-digit number using the formal written method. They will continue to focus on division, dividing by 10 and 100.

**Measurement (area)** – Children will be exploring area for the first time and learning how to find the area of shape in different ways.



**Geometry (triangles)** – Children will be learning properties of triangles in particular isosceles, scalene and equilateral triangles.

**Music – Music – Singing (Rounds and Harmonies)** – Children will learn how to sing in time, breathing correctly. They will learn about two different types of singing, singing in rounds and singing in harmony with others.

**Computing** – Children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. They will use laptops to collect data as well as access data captured over long periods of time.

**French** – Children will continue to learn about animals in French. They will practise using these verbs through a range of speaking, listening, reading and writing activities.



## RE



As part of our learning about Judaism, this term, children will be taught about Moses and the Jewish tradition of Passover and its importance. They will work on Book Creator to create an e-book about Pesach, referring to the Exodus story and how it is celebrated.

## PSHE

Year 4 will discuss how to deal with a range of emotions – positive, negative, and difficult. Later on in the term, children will also revisit online safety and sharing information using different devices and mediums.