



Dunstall Hill Primary School School Improvement Plan Overview

Objective 1: Continue to Enhance the Quality of Education

Sub-objectives:

- 1.1 Curriculum Development:** Continue to enhance the implementation and impact of the curriculum to ensure a cohesive and enriching learning experience for all children across all subjects.
- 1.2 Assessment Consistency:** Ensure that the use of assessment is applied consistently throughout school to address learning gaps for vulnerable learners.
- 1.3 Teacher Professional Development:** Provide targeted professional development to ensure consistency in quality first teaching that emphasises high quality, inclusive teaching for all children in a class.

Objective 2: Continue to adapt to the changing needs of children with SEND

Sub-objectives:

- 2.1. Effective Support:** continue to enhance the availability and effectiveness of support for children with severe special educational needs.
- 2.2. Staff Training:** Revisit training for all staff on best practices for supporting children with SEND, based on the 5-a-day approach (to support new staff to school).
- 2.3. Inclusive Practices:** Strengthen our inclusive school environment by developing a specialised resource base designed to better meet the individual needs of children with SEND, enabling them to thrive and exceed their potential.

Objective 3: Enhance and further develop the Leadership Team within the School

Success Criteria:

- 3.1. Leadership Training:** Continue to identify and implement leadership development program for current and aspiring leaders.
- 3.2. Strategic Leadership:** Continue to develop the senior leadership team in their strategic leadership; leading improvement in their teams whilst holding others to account.
- 3.3. Leadership Impact:** Regularly review and assess the impact of leadership initiatives on school improvement, ensuring continuous development and refinement.

Objective 4: Continue to enhance English and Oracy Curriculum

Success Criteria:

- 4.1. English Initiatives:** Continue to embed the existing reading and writing program to ensure consistency and effectiveness across all key stages.
- 4.2. Oracy Development:** Continue to integrate Voice 21 strategies across the curriculum to improve students' speaking and listening skills, with measurable increases in student participation and confidence.

Objective 5: Continue to focus on improving attendance of key groups of children in school

Success Criteria:

- 5.1. Attendance Monitoring:** Use our monitoring systems more effectively to increase attendance rates for key groups, including early identification of patterns of absence and prompt interventions.
- 5.2. Parental Engagement:** Further develop engagement of hard-to-reach parents and guardians through regular communication and workshops to emphasise the importance of regular school attendance.