Geography Long Term Subject Overview – [2024 – 2025]



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Children in early years will begin to develop their knowledge of spatial sense by exploring their world and thinking about the location of the school,					
EYFS	how they travel through their local environment and what landmarks are around them. Children learn how humans have influenced the world					
	when they learn about their community, transport and travel from the past through to the present. In our unit about growing and changing,					
	children learn about farming and where we source the food that we eat. They will also begin to explore the idea that England is part of the wider world and identify countries on a world map. Staff also provide opportunities for children to discover more about their immediate natural					
	environment through activities such as Welly Wednesdays and Forest Fridays.					
Chynonnent through activities such as weny wednesdays and rolest rhuays.						
V4	Constint Course		The LIV		The Cover Continents	
Y1	Spatial Sense		The UK		The Seven Continents	
Y2	Spatial Sense		The British Isles		Northern Europe	
Y3	Spatial Sense	Settlements	Rivers	UK Geography:	Western Europe	Asia: India and China
				The South West		
					UK Geography:	
Y4	Spatial Sense	Mediterranean	Eastern Europe		London and the South	
	Europe		20000 20 0 p 0		East	
\/F	Contint Course	NA suntains	I a cal CI al		LIK Cooperate.	Australia
Y5	Spatial Sense	Mountains	Local Study		UK Geography	Australia
Y 6	Spatial Sense	British Geographical Issues	North America	South America		
						Africa